

REVIEW OF THE BACHELOR'S THESIS SUPERVISOR

Student's name: Adelina Pavlova

Thesis title: Technological Unemployment and an Attainable Way Out.....

Name of the thesis supervisor: Petr Špecián

	1	2	3	4
Assessment of the topic itself (irrespectively of the student):				
1.1 To what extent is the topic current and significant?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.2 How challenging is the topic in respect of theoretical knowledge?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.3 How challenging it in respect of practical experience or fieldwork?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.4 How difficult is it to get background materials?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Verbal assessment (several sentences), in particular:

Subsection 1.1: The topic is current and significant.

Other (as appropriate):

2. Evaluation of the thesis structure and logical cohesion:

2.1 To what extent is the thesis structure logical and transparent?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.2 To what extent does the author use current / suitable sources?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.3 How properly did the author select methods in respect of the topic?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.4 How sufficiently and functionally did the author use in the thesis original charts, tables, data, annexes, etc.?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.5 What is the compatibility level for the thesis basic line elements: topic – thesis assignment – objective – structure - conclusions?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Verbal assessment (several sentences), in particular:

Subsection 2.1: The thesis is quite well built and it is not difficult for the reader to orient himself.

Subsection 2.5: The structural requirements have been fulfilled although the structure seems a bit too linear at times, with the author just describing contents of one paper after another. Nevertheless, the basic objectives have been fulfilled and argued for in a structured fashion.

Other (as appropriate):

3. Assessment of the thesis text quality:

3.1 How well – in terms of depth and quality – did the author analyze the topic?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3.2 Did the author formulate the thesis objective clearly and with logical structure?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.3 Did the author fulfill the defined thesis objective and approved assignment of the thesis that contains the objective?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Instructions for the review: Author of the review must provide verbal assessment for the specified subsections, which are pivotal for the thesis assessment, particularly for the defense; therefore, the assessment must have reasonable explanatory power.

Note: Classification method: 1 = exceptional, 2 = very good, 3 = good, 4 = failed.

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|---|--------------------------|-------------------------------------|-------------------------------------|--------------------------|
| 3.4 How well – in terms of depth and quality – did the author cover the theoretical part of the thesis? | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3.5 How well – in terms of depth and quality – did the author cover the practical / analytical part of the thesis? | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 3.6 To what extent are the thesis conclusions logically structured and show quality, and what is their added value? | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Verbal assessment (several sentences), in particular:

Subsection 3.2: See below.

Subsection 3.3: See below.

Subsection 3.4: See below.

Subsection 3.5: See below.

Subsection 3.6: See below.

Other (as appropriate): Besides being too linear as mentioned before, the main problem of the thesis is a limited amount of both analysis and synthesis in the text. Let me explain: I appreciate that the author has studied a broad range of sources and used them in her thesis quite appropriately. However, what is missing is 1) some broader synthesis of the main points in individual chapters that would help the reader to grasp the overall message of the author and assess the relative importance of the issues mentioned in the literature; 2) economic analysis. Although economic concepts are, of course, mentioned, the thesis does not work with standard economic theory and models in any systematic way.

For me, in the end, the thesis remains a bit shallow – it brings up many interesting issues but lacks both in creating a general image of the problem at hand and systematically developing an economic argument. This limits its value added.

4. Assessment of the thesis form and style:

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|--|-------------------------------------|-------------------------------------|--------------------------|--------------------------|
| 4.1 What is the formal layout of the thesis? | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4.2 What is the quality of citations and references? Are sources identifiable? | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4.3 What is the stylistic level of the thesis, particularly the use of correct economic terminology? | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Verbal assessment (several sentences), in particular:

Subsection 4.2: The author works with literature well, she uses a broad range of high quality sources.

Other (as appropriate): The thesis should have been subjected to language corrections. Some expressions are rather awkward stylistically and some are even incomprehensible. The author should have avoided giving the reader hard time this way.

5. Overall assessment *(It is necessary to state, whether the thesis meets the requirements of the Methodology of the Faculty of Economics in terms of the quality of contents, scope and formal requirements, whether the thesis is/is not recommended for defense. It may also be nominated for a special award, etc.):*

I appreciate significant improvements the author was able to achieve in a relatively limited time space following the first draft of the thesis. Her approach to writing was very responsible and engaged. From overall perspective, although the thesis suffers from some flaws mentioned above, I consider it acceptable and I recommend it for defense. In my view, if properly defended, the appropriate grade is “very good”.

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Note: Classification method: 1 = exceptional, 2 = very good, 3 = good, 4 = failed.

6. Questions and remarks to the defense:

1) Are you optimistic about alleviating the problem of technological unemployment through education and re-education? One might be afraid that a big part of population just does not fulfill cognitive requirements of such a program, or that the pace of technology is too fast for anything like that to be effective.

2) Could you quote some price estimates of measures like unconditional basic income? How expensive would it be compared with present social policies?

Proposed grade: very good (2)

Date: 10. 6. 2015

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Signature of the Thesis Supervisor

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