

## REVIEW OF THE BACHELOR'S THESIS EXTERNAL REVIEWER

Student's name: ADELINA PAVLOVA .....

Thesis title: TECHNOLOGICAL UNEMPLOYMENT AND AN ATTAINABLE WAY OUT

Name of the thesis external reviewer: Jaromír Prokop .....

	1	2	3	4
<b>Assessment of the topic itself</b> (irrespectively of the student):				
1.1 To what extent is the topic current and significant?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.2 How challenging is the topic in respect of theoretical knowledge?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.3 How challenging it in respect of practical experience or fieldwork?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.4 How difficult is it to get background materials?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### **Verbal assessment (several sentences), in particular:**

*Subsection 1.1: The all issues related to unemployment are crucial for current social, political and economical environment and each community is seeking for the possible solutions and elimination of the negative consequences. Therefore it is also really important to look for the causes and so this thesis is appropriately focused on the one of them – the technological unemployment, so the topic of this thesis is considered as highly significant and actual.*

*Other (as appropriate):*

### **2. Evaluation of the thesis structure and logical cohesion:**

2.1 To what extent is the thesis structure logical and transparent?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2.2 To what extent does the author use current / suitable sources?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.3 How properly did the author select methods in respect of the topic?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2.4 How sufficiently and functionally did the author use in the thesis original charts, tables, data, annexes, etc.?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2.5 What is the compatibility level for the thesis basic line elements: topic – thesis assignment – objective – structure - conclusions?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

### **Verbal assessment (several sentences), in particular:**

*Subsection 2.1: The thesis structure is logical and enough transparent, but there is not fully obvious what exactly an in what extent is the practical part.*

*Subsection 2.5: According to subsection 2.1 the mutual compatibility of the all main parts (except of the practical part) is sufficient and the particular parts are fluently linked in the logical order.*

*Other (as appropriate):*

*Instructions for the review: Author of the review must provide verbal assessment for the specified subsections, which are pivotal for the thesis assessment, particularly for the defense; therefore, the assessment must have reasonable explanatory power.*

*Note: Classification method: 1 = exceptional, 2 = very good, 3 = good, 4 = failed.*

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**3. Assessment of the thesis text quality:**

- |  |                          |                                     |                                     |                          |
|--|--------------------------|-------------------------------------|-------------------------------------|--------------------------|
| 3.1 How well – in terms of depth and quality – did the author analyze the topic?   | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 3.2 Did the author formulate the thesis objective clearly and with logical structure?                                      | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> |
| 3.3 Did the author fulfill the defined thesis objective and approved assignment of the thesis that contains the objective? | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> |
| 3.4 How well – in terms of depth and quality – did the author cover the theoretical part of the thesis?                    | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> |
| 3.5 How well – in terms of depth and quality – did the author cover the practical / analytical part of the thesis?         | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 3.6 To what extent are the thesis conclusions logically structured and show quality, and what is their added value?        | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/> |

**Verbal assessment (several sentences), in particular:**

*Subsection 3.2: The author formulated the main objectives clearly, with the logical structure towards the overall content of the bachelor's thesis.*

*Subsection 3.3: The author fulfilled the defined objectives in appropriate level, described different solutions of technological unemployment were also properly analyzed.*

*Subsection 3.4: The theoretical part is described and analyzed in the broad extent and proficiency, it follows the given requirements and logical structure of this thesis, the critical analysis of used theory is also provided.*

*Subsection 3.5: The practical part from the proper analytical point of view is unfortunately not stated in sufficient level and extent and no suitable analytical methods are used.*

*Subsection 3.6: The thesis conclusions are logically structured and correspond to stated aims and objectives, but they should be more comprehensive.*

*Other (as appropriate):*

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**4. Assessment of the thesis form and style:**

- |  |                                     |                                     |                          |                          |
|--|-------------------------------------|-------------------------------------|--------------------------|--------------------------|
| 4.1 What is the formal layout of the thesis?   | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4.2 What is the quality of citations and references? Are sources identifiable?                       | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/> |
| 4.3 What is the stylistic level of the thesis, particularly the use of correct economic terminology? | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

**Verbal assessment (several sentences), in particular:**

*Subsection 4.2: The quality of citations and references is very good and appropriately used in the thesis content, the sources are identifiable.*

*Other (as appropriate):*

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**5. Overall assessment** *(It is necessary to state, whether the thesis meets the requirements of the Methodology of the Faculty of Economics in terms of the quality of contents, scope and formal requirements, whether the thesis is/is not recommended for defense. It may also be nominated for a special award, etc.):*

*Ms. Adelina Pavlova completed her bachelor thesis according to the given requirements Methodology of the Faculty of Economics in terms of the quality of contents, scope and*

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*formal requirements. She sufficiently analyzed the important and still very actual topic of unemployment with focus on one of the possible reasons: the technological development. The theoretical part of this thesis declares the author's broad knowledge of the researched issue. This thesis is recommended to defense.*

**6. Questions and remarks to the defense:**

- 1. According to your knowledge and experience received during this thesis completion do you think that the technological unemployment is serious problem also in the Czech Republic in comparison with other European countries?*
- 2. Do you think that the proposed solutions for minimizing the negative impact of the technological development on the unemployment are determined only to political institutions? Can also somehow help the other involved subjects (employers, trade unions, employees)?*
- 3. Do you think that the change of the current education systems can help to lower the problem of the technological unemployment in the future? What can you suggest?*

**Proposed grade: 2 – very good**

Date: 7.6.2015

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Signature of the Thesis External Reviewer

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