

REVIEW OF THE BACHELOR'S THESIS SUPERVISOR

Student's name: Diana Gorda

Thesis title: Does European Union and national regional policy correlate with a decrease in unemployment rate in Romania

Name of the thesis supervisor: Michaela Ševčíková

	1	2	3	4
Assessment of the topic itself (irrespectively of the student):				
1.1 To what extent is the topic current and significant?	X	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.2 How challenging is the topic in respect of theoretical knowledge?	<input type="checkbox"/>	X	<input type="checkbox"/>	<input type="checkbox"/>
1.3 How challenging it in respect of practical experience or fieldwork?	<input type="checkbox"/>	X	<input type="checkbox"/>	<input type="checkbox"/>
1.4 How difficult is it to get background materials?	<input type="checkbox"/>	<input type="checkbox"/>	X	<input type="checkbox"/>

Verbal assessment (several sentences), in particular:

Subsection 1.1: This topic is very current and challenging because after 2008 most of the European Union countries faced one of the highest unemployment rates in decades, especially high youth unemployment. Regional policy should be one of the tools by which the EU tries to deal with regional disparities and their consequences reflected in the unemployment rate.

2. Evaluation of the thesis structure and logical cohesion:

2.1 To what extent is the thesis structure logical and transparent?	<input type="checkbox"/>	X	<input type="checkbox"/>	<input type="checkbox"/>
2.2 To what extent does the author use current / suitable sources?	<input type="checkbox"/>	X	<input type="checkbox"/>	<input type="checkbox"/>
2.3 How properly did the author select methods in respect of the topic?	<input type="checkbox"/>	X	<input type="checkbox"/>	
2.4 How sufficiently and functionally did the author use in the thesis original charts, tables, data, annexes, etc.?	<input type="checkbox"/>	X	<input type="checkbox"/>	<input type="checkbox"/>
2.5 What is the compatibility level for the thesis basic line elements: topic – thesis assignment – objective – structure - conclusions?	<input type="checkbox"/>	X	<input type="checkbox"/>	<input type="checkbox"/>

Verbal assessment (several sentences), in particular:

Subsection 2.1, 2.3. : The thesis structure is transparent and logical; suitable basic methods (econometric model) have been chosen for the research problems. Figures and tables support the interpretation of results well.

Subsection 2.5: The compatibility level is appropriate; the research process is easy to follow.

3. Assessment of the thesis text quality:

3.1 How well – in terms of depth and quality – did the author analyze the topic?	<input type="checkbox"/>	X	<input type="checkbox"/>	<input type="checkbox"/>
3.2 Did the author formulate the thesis objective clearly and with logical structure?	<input type="checkbox"/>	X	<input type="checkbox"/>	<input type="checkbox"/>

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| 3.3 Did the author fulfill the defined thesis objective and approved assignment of the thesis that contains the objective? | <input type="checkbox"/> | X | <input type="checkbox"/> | <input type="checkbox"/> |
| 3.4 How well – in terms of depth and quality – did the author cover the theoretical part of the thesis? | <input type="checkbox"/> | X | <input type="checkbox"/> | <input type="checkbox"/> |
| 3.5 How well – in terms of depth and quality – did the author cover the practical / analytical part of the thesis? | <input type="checkbox"/> | X | <input type="checkbox"/> | <input type="checkbox"/> |
| 3.6 To what extent are the thesis conclusions logically structured and show quality, and what is their added value? | <input type="checkbox"/> | X | <input type="checkbox"/> | <input type="checkbox"/> |

Verbal assessment (several sentences), in particular:

Subsection 3.2: The author formulated the thesis objective clearly; the topic has been successfully specified.

Subsection 3.4, 3.5: The background theory justifies the main issues but in some parts of the text it could be more precise. The practical element could be more highlighted in some parts as well.

Subsection 3.6: The structure is clear and consistent; the results are presented in relation to earlier literature and theoretical viewpoints.

4. Assessment of the thesis form and style:

- | | | | | |
|--|--------------------------|--------------------------|--------------------------|--------------------------|
| 4.1 What is the formal layout of the thesis? | X | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4.2 What is the quality of citations and references? Are sources identifiable? | <input type="checkbox"/> | X | <input type="checkbox"/> | <input type="checkbox"/> |
| 4.3 What is the stylistic level of the thesis, particularly the use of correct economic terminology? | <input type="checkbox"/> | X | <input type="checkbox"/> | <input type="checkbox"/> |

Verbal assessment (several sentences), in particular:

Subsection 4.2: From the point of view of formal layout, stylistic level and usage of correct economic terminology this bachelor's thesis is suitable. The sources have been chosen in line with the topic and the quality of citations and references are according to the methodology. The text is written with a fluent academic style.

5. Overall assessment (It is necessary to state, whether the thesis meets the requirements of the Methodology of the Faculty of Economics in terms of the quality of contents, scope and formal requirements, whether the thesis is/is not recommended for defense. It may also be nominated for a special award, etc.):

The Bachelor's thesis of Diana Gorda is in accordance with the requirements of the Methodology of the Faculty of Economics. I recommend this thesis for defense.

6. Questions and remarks to the defense:

- 1. What are the main challenges facing the Romanian labor market?*
- 2. Why has the Romanian educational system such a big problem to adapt to market requirements?*

Proposed grade: 2 - very good

Date: 7. 9. 2015

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Signature of the Thesis Supervisor

<p><i>Instructions for the review: Author of the review must provide verbal assessment for the specified subsections, which are pivotal for the thesis assessment, particularly for the defense; therefore, the assessment must have reasonable explanatory power.</i></p> <p><i>Note: Classification method: 1 = exceptional, 2 = very good, 3 = good, 4 = failed.</i></p>
