

## REVIEW OF THE BACHELOR'S THESIS EXTERNAL REVIEWER

Student's name: DIANA GORDA .....

Thesis title: Does European Union and national regional policy correlate with a decrease in unemployment rate in Romania

Name of the thesis external reviewer: Jaromír Prokop .....

	1	2	3	4
<b>Assessment of the topic itself</b> (irrespectively of the student):				
1.1 To what extent is the topic current and significant?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.2 How challenging is the topic in respect of theoretical knowledge?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.3 How challenging it in respect of practical experience or fieldwork?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.4 How difficult is it to get background materials?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### **Verbal assessment (several sentences), in particular:**

*Subsection 1.1: The all issues related to the unemployment are crucial for the current social, political and economical environment and each community is seeking for the possible solutions and elimination of the negative consequences. Because of the constant EU support to member countries, it is necessary to understand and properly evaluate the particular policies and activities. Therefore the topic of this thesis is considered as highly significant and actual.*

*Other (as appropriate):*

### **2. Evaluation of the thesis structure and logical cohesion:**

2.1 To what extent is the thesis structure logical and transparent?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.2 To what extent does the author use current / suitable sources?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.3 How properly did the author select methods in respect of the topic?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.4 How sufficiently and functionally did the author use in the thesis original charts, tables, data, annexes, etc.?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.5 What is the compatibility level for the thesis basic line elements: topic – thesis assignment – objective – structure - conclusions?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### **Verbal assessment (several sentences), in particular:**

*Subsection 2.1: The thesis structure is very logical and transparent, all parts are stated in the fully reasonable extend, perfectly described and introduced.*

*Subsection 2.5: According to subsection 2.1 the mutual compatibility of the all main parts is very obvious and the all particular parts are fluently linked in the logical order. Other (as appropriate):*

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### **3. Assessment of the thesis text quality:**

- |  |                                     |                                     |                          |                          |
|--|-------------------------------------|-------------------------------------|--------------------------|--------------------------|
| 3.1 How well – in terms of depth and quality – did the author analyze the topic?   | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3.2 Did the author formulate the thesis objective clearly and with logical structure?                                      | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/> |
| 3.3 Did the author fulfill the defined thesis objective and approved assignment of the thesis that contains the objective? | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/> |
| 3.4 How well – in terms of depth and quality – did the author cover the theoretical part of the thesis?                    | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3.5 How well – in terms of depth and quality – did the author cover the practical / analytical part of the thesis?         | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3.6 To what extent are the thesis conclusions logically structured and show quality, and what is their added value?        | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/> |

#### **Verbal assessment (several sentences), in particular:**

*Subsection 3.2: The author formulated the main objectives very clearly, with the fully logical structure towards the overall content of this bachelor's thesis.*

*Subsection 3.3: The author fulfilled the all defined objectives in fully appropriate level, and sufficiently approved given assignments of the thesis.*

*Subsection 3.4: The theoretical part is described sufficiently according to the given requirements and stated logical structure of this thesis, also the critical analysis of used theory is provided.*

*Subsection 3.5: The practical part is completed in high level according to the given requirements and logical structures of this thesis, also the described analytical methods are used in reasonable manner and they significantly help to reach the presented aims.*

*Subsection 3.6: The thesis conclusions are logically structured and correspond to the stated aims and objectives; the particular findings are stated gradually in the practical part and are finally formulated in the complex conclusion.*

*Other (as appropriate):*

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### **4. Assessment of the thesis form and style:**

- |  |                                     |                                     |                          |                          |
|--|-------------------------------------|-------------------------------------|--------------------------|--------------------------|
| 4.1 What is the formal layout of the thesis?   | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/> |
| 4.2 What is the quality of citations and references? Are sources identifiable?                       | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/> |
| 4.3 What is the stylistic level of the thesis, particularly the use of correct economic terminology? | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

#### **Verbal assessment (several sentences), in particular:**

*Subsection 4.2: The quality of citations and references is very good and appropriately used in the thesis content, the sources are identifiable.*

*Other (as appropriate):*

<p><i>Instructions for the review: Author of the review must provide verbal assessment for the specified subsections, which are pivotal for the thesis assessment, particularly for the defense; therefore, the assessment must have reasonable explanatory power.</i></p> <p><i>Note: Classification method: 1 = exceptional, 2 = very good, 3 = good, 4 = failed.</i></p>
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**5. Overall assessment** *(It is necessary to state, whether the thesis meets the requirements of the Methodology of the Faculty of Economics in terms of the quality of contents, scope and formal requirements, whether the thesis is/is not recommended for defense. It may also be nominated for a special award, etc.):*

*Ms. Diana Gorda completed her bachelor thesis according to the given requirements Methodology of the Faculty of Economics in terms of the quality of contents, scope and formal requirements. She sufficiently analyzed the important and still very actual topic of unemployment with focus on the evaluation of the EU cohesion policy. The theoretical part of this thesis declares the author's broad knowledge of the researched issue and provides the understandable and concrete solutions.*

*This thesis is recommended to defense.*

**6. Questions and remarks to the defense:**

*1. According to your knowledge and experience received during this thesis completion do you think that current political decisions and activities are sufficient (will be successful) for the decrease of the unemployment in Romania?*

*2. You stated that the analysis of the effectiveness of Cohesion Policy and a hypothetical correlation with unemployment rate is strictly restricted by the availability of data; therefore the further analysis can be completed in 2016. Can you estimate how the complete data would influence the current results?*

**Proposed grade: 2 – very good**

Date: 3. 9. 2015

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Signature of the Thesis External Reviewer

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*Note: Classification method: 1 = exceptional, 2 = very good, 3 = good, 4 = failed.*