

## REVIEW OF THE BACHELOR'S THESIS SUPERVISOR

Student's name: Hubert Parkan.....

Thesis title: Economic Development of German Federal States in Regard to their Labor

Market, 1990-2013 .....

Name of the thesis supervisor: PhDr. Pavel Szobi, Ph.D.....

	1	2	3	4
<b>Assessment of the topic itself</b> (irrespectively of the student):				
1.1 To what extent is the topic current and significant?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.2 How challenging is the topic in respect of theoretical knowledge?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.3 How challenging it in respect of practical experience or fieldwork?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.4 How difficult is it to get background materials?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

### **Verbal assessment (several sentences), in particular:**

*Subsection 1.1:* Mr. Parkan chose a very important topic not only due its socio-historical importance. It is highly significant even regarding the recent regional development and East-West differences in Germany.

*Other (as appropriate):* 1.4 As it is impossible to access any archival materials younger but 30 years, it was difficult to provide the author with all necessary data.

### **2. Evaluation of the thesis structure and logicalcohesion:**

2.1 To what extent is the thesis structure logical and transparent?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.2 To what extent does the author use current / suitable sources?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.3 How properly did the author select methods in respect of the topic?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.4 How sufficiently and functionally did the author use in the thesis original charts, tables, data, annexes, etc.?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2.5 What is the compatibility level for the thesis basic line elements: topic – thesis assignment – objective – structure - conclusions?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

### **Verbal assessment (several sentences), in particular:**

*Subsection 2.1:* The structure of the thesis is quite logical and comprehensive.

*Subsection 2.5:* Both the introduction and the conclusion miss a methodological approach and are put very short.

*Other (as appropriate):* 2.4 The charts and tables are very helpful to understand the author's analysis, but I would rather appreciate him using his own tables into which he could transplant the found data. Some copied charts are in German which can be disrupting for the readers.

### 3. Assessment of the thesis text quality:

- |  |                                     |                                     |                                     |                          |
|--|-------------------------------------|-------------------------------------|-------------------------------------|--------------------------|
| 3.1 How well – in terms of depth and quality – did the author analyze the topic?   | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> |
| 3.2 Did the author formulate the thesis objective clearly and with logical structure?                                      | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> |
| 3.3 Did the author fulfill the defined thesis objective and approved assignment of the thesis that contains the objective? | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> |
| 3.4 How well – in terms of depth and quality – did the author cover the theoretical part of the thesis?                    | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/> |
| 3.5 How well – in terms of depth and quality – did the author cover the practical / analytical part of the thesis?         | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> |
| 3.6 To what extent are the thesis conclusions logically structured and show quality, and what is their added value?        | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/> |

#### **Verbal assessment (several sentences), in particular:**

*Subsection 3.2:* The author formulated the main topic and quest of the thesis, but put the whole introduction very short – no research methods or state of knowledge are mentioned.

*Subsection 3.3:* Mr. Parkan did a very good job in interpreting a massive amount of statistical data which helped him to fulfill the thesis assignment. A especially appreciate the use of official data of the Federal Statistical Office.

*Subsection 3.4:* The theoretical part of the thesis is not clearly defined; the first chapters gradually characterize individual aspects of regional differences in Germany, such as population and productivity, and can be regarded as a theoretical part.

*Subsection 3.5:* See subsection 3.1.

*Subsection 3.6:* Although Mr. Parkan made clear the most important achievements of his thesis, he did not fully use the benefits of the conclusion to point them out in a structured way, he rather offered a short summary.

*Other (as appropriate):* 3.1 The analysis certainly could have been much deeper but the space given to the author in the Bachelor's thesis is limited for such a task. A further analysis could follow in a Master thesis, though.

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### 4. Assessment of the thesis form and style:

- |  |                                     |                                     |                          |                          |
|--|-------------------------------------|-------------------------------------|--------------------------|--------------------------|
| 4.1 What is the formal layout of the thesis?   | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/> |
| 4.2 What is the quality of citations and references? Are sources identifiable?                       | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4.3 What is the stylistic level of the thesis, particularly the use of correct economic terminology? | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/> |

#### **Verbal assessment (several sentences), in particular:**

*Subsection 4.2:* Mr. Parkan used the Harvard citation model, which I generally do not recommend to be used in a Bachelor's thesis (in this case especially due to the missing page numbers), but I respect the decision of the author.

*Other (as appropriate):*

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**5. Overall assessment** (*It is necessary to state, whether the thesis meets the requirements of the Methodology of the Faculty of Economics in terms of the quality of contents, scope and formal requirements, whether the thesis is/is not recommended for defense. It may also be nominated for a special award, etc.):*

*Instructions for the review: Author of the review must provide verbal assessment for the specified subsections, which are pivotal for the thesis assessment, particularly for the defense; therefore, the assessment must have reasonable explanatory power.*

*Note: Classification method: 1 = exceptional, 2 = very good, 3 = good, 4 = failed.*

Mr. Parkan showed in his thesis that he is fully capable of interpreting statistical data, which made the German labor market and its development since 1990 much more understandable. Although I criticized some methodological and formal problems of the thesis, I believe the author has provided us with a qualitatively satisfying text. Therefore, I regard it as a proper Bachelor's thesis with the final mark very good.

**6. Questions and remarks to the defense:**

Your main aim was to distinguish the differences between the former West and East Germanies and not between the individual states/Länder. Yet, I would like to hear your opinion about big differences in the labour market within the former West Germany (such as Bremen X Bayern). What are the reasons of this disparity?

**Proposed grade: very good**

Date: September 5, 2016

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Signature of the Thesis Supervisor



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