

REVIEW OF THE BACHELOR'S THESIS EXTERNAL REVIEWER

Student's name: ANNA BONDAREVSKA

Thesis title: WAS THE SPANISH LABOUR MARKET REFORM OF 2012
SUCCESSFUL?

Name of the thesis external reviewer: Jaromír Prokop

	1	2	3	4
Assessment of the topic itself (irrespectively of the student):				
1.1 To what extent is the topic current and significant?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.2 How challenging is the topic in respect of theoretical knowledge?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.3 How challenging it in respect of practical experience or fieldwork?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.4 How difficult is it to get background materials?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Verbal assessment (several sentences), in particular:

Subsection 1.1: I consider the chosen topic as current, very significant and also discussed worldwide; each democratic country, where the market oriented economy is applied, tries to cope with the unemployment issue. Besides that the high unemployment rate significantly influences an economic potential of each country, the unemployment is also very important political issue. Even that the Czech Republic states one of the lowest unemployment rates in EU, the negative consequences of high unemployment in particulars regions close to county borders have to be solved.

Other (as appropriate): 1.2, 1.3, 1.4: I think that challenging was to choose the proper information and data from the previously issued discussion papers and analyses.

2. Evaluation of the thesis structure and logical cohesion:

2.1 To what extent is the thesis structure logical and transparent?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.2 To what extent does the author use current / suitable sources?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.3 How properly did the author select methods in respect of the topic?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2.4 How sufficiently and functionally did the author use in the thesis original charts, tables, data, annexes, etc.?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.5 What is the compatibility level for the thesis basic line elements: topic – thesis assignment – objective – structure - conclusions?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Verbal assessment (several sentences), in particular:

Subsection 2.1: The thesis structure can be considered as logical and transparent.

Subsection 2.5: According to subsection 2.1 the mutual compatibility of the all main parts is sufficient and the particular parts are linked in the logical order.

Other (as appropriate): 2.4 the presented charts and tables help to introduce and understand the presented findings.

3. Assessment of the thesis text quality:

- | | | | | |
|--|--------------------------|-------------------------------------|-------------------------------------|--------------------------|
| 3.1 How well – in terms of depth and quality – did the author analyze the topic? | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 3.2 Did the author formulate the thesis objective clearly and with logical structure? | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3.3 Did the author fulfill the defined thesis objective and approved assignment of the thesis that contains the objective? | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3.4 How well – in terms of depth and quality – did the author cover the theoretical part of the thesis? | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3.5 How well – in terms of depth and quality – did the author cover the practical / analytical part of the thesis? | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 3.6 To what extent are the thesis conclusions logically structured and show quality, and what is their added value? | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Verbal assessment (several sentences), in particular:

Subsection 3.2: The author formulated the main objectives very clearly, with the logical structure towards the overall content of the bachelor's thesis.

Subsection 3.3: The author fulfilled the defined objectives in its entirety and quality. There were also mentioned the possible areas for further analyses. The limitation of study and presented conclusions were briefly mentioned.

Subsection 3.4: The theoretical part is described and analyzed in the sufficient extent, detail and proficiency, it follows the given requirements and logical structure of this thesis, but the critical analysis of used theory has not been mentioned.

Subsection 3.5: In the practical part could be mentioned the primary analysis (research among Spanish companies, institutions).

Subsection 3.6: The thesis conclusions are logically structured and correspond to the stated aims and objectives.

Other (as appropriate):

4. Assessment of the thesis form and style:

- | | | | | |
|--|-------------------------------------|-------------------------------------|--------------------------|--------------------------|
| 4.1 What is the formal layout of the thesis? | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4.2 What is the quality of citations and references? Are sources identifiable? | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4.3 What is the stylistic level of the thesis, particularly the use of correct economic terminology? | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Verbal assessment (several sentences), in particular:

Subsection 4.2: The quality of citations and references is good and appropriately used in the thesis content, the sources are identifiable.

Other (as appropriate):

Instructions for the review: Author of the review must provide verbal assessment for the specified subsections, which are pivotal for the thesis assessment, particularly for the defense; therefore, the assessment must have reasonable explanatory power.

Note: Classification method: 1 = exceptional, 2 = very good, 3 = good, 4 = failed.

5. Overall assessment *(It is necessary to state, whether the thesis meets the requirements of the Methodology of the Faculty of Economics in terms of the quality of contents, scope and formal requirements, whether the thesis is/is not recommended for defense. It may also be nominated for a special award, etc.):*

Ms. Anna Bondarevska completed her bachelor thesis according to the given requirements of Methodology of the Faculty of Economics in terms of the quality of contents, and formal requirements. The structure of the whole material is very clear, the theoretical part sufficiently introduces the research issue, but unfortunately the critical analysis of presented literature is not included. The practical part is properly organized and system of presented findings (graphs, tables) helped to understand presented conclusions. I can recommend (maybe in further research) to consider also the primary analysis (field research) among related entities.

This thesis is recommended to defense.

6. Questions and remarks to the defense:

- 1. Your conclusions were formulated after 4 years from the implementation of the Spanish labor reforms. Do you think that the results will be better (significantly) in 10, 15 years?*
- 2. You have mentioned that the similar problems as Spain have got also other European countries. Can you evaluate if some of these countries is more successful in solving the unemployment and why?*

Proposed grade: 2 – very good

Date: 3. 9. 2016

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Signature of the Thesis External Reviewer

<p><i>Instructions for the review: Author of the review must provide verbal assessment for the specified subsections, which are pivotal for the thesis assessment, particularly for the defense; therefore, the assessment must have reasonable explanatory power.</i></p> <p><i>Note: Classification method: 1 = exceptional, 2 = very good, 3 = good, 4 = failed.</i></p>
