

## REVIEW OF THE BACHELOR'S THESIS SUPERVISOR

Student's name: **Elisabeth Ben Thabetova** .....

Thesis title: **Information and communication technology. The case of Italy** .....

Name of the thesis supervisor: **Tomáš Frömmel** .....

	1	2	3	4
<b>Assessment of the topic itself</b> (irrespectively of the student):				
1.1 To what extent is the topic current and significant?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.2 How challenging is the topic in respect of theoretical knowledge?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.3 How challenging it in respect of practical experience or fieldwork?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.4 How difficult is it to get background materials?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### **Verbal assessment (several sentences), in particular:**

*Subsection 1.1:* The topic is very current and significant due to recent development of "new economy".

*Other (as appropriate):* Background materials were difficult to obtain since some data are available only on request.

### **2. Evaluation of the thesis structure and logical cohesion:**

2.1 To what extent is the thesis structure logical and transparent?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.2 To what extent does the author use current / suitable sources?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.3 How properly did the author select methods in respect of the topic?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.4 How sufficiently and functionally did the author use in the thesis original charts, tables, data, annexes, etc.?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.5 What is the compatibility level for the thesis basic line elements: topic – thesis assignment – objective – structure - conclusions?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### **Verbal assessment (several sentences), in particular:**

*Subsection 2.1:* The thesis is structured logically and clearly.

*Subsection 2.5:* Basic line elements are fulfilled, but conclusions of econometric model should be more linked up to conclusions of the theoretical part.

*Other (as appropriate):* Description of "x" axis is missing in graph on page 36.

### **3. Assessment of the thesis text quality:**

3.1 How well – in terms of depth and quality – did the author analyze the topic?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.2 Did the author formulate the thesis objective clearly and with logical structure?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- |  |                                     |                                     |                                     |                          |
|--|-------------------------------------|-------------------------------------|-------------------------------------|--------------------------|
| 3.3 Did the author fulfill the defined thesis objective and approved assignment of the thesis that contains the objective? | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> |
| 3.4 How well – in terms of depth and quality – did the author cover the theoretical part of the thesis?                    | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/> |
| 3.5 How well – in terms of depth and quality – did the author cover the practical / analytical part of the thesis?         | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 3.6 To what extent are the thesis conclusions logically structured and show quality, and what is their added value?        | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> |

**Verbal assessment (several sentences), in particular:**

*Subsection 3.2:* The thesis objectives are formulated clearly in thesis assignment, abstract and introduction.

*Subsection 3.3:* Objectives were fulfilled only partially; econometric model should be much more elaborated and its results should be much more connected to the theoretical part.

*Subsection 3.4:* Theoretical part is excellent, the author studied and used many various theoretical concepts of ICT investments and productivity growth.

*Subsection 3.5:* Practical part is quite weak. Model should be more elaborated and its results should be connected to conclusions of the theoretical part.

*Subsection 3.6:*

*Other (as appropriate):*

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**4. Assessment of the thesis form and style:**

- |  |                          |                                     |                          |                          |
|--|--------------------------|-------------------------------------|--------------------------|--------------------------|
| 4.1 What is the formal layout of the thesis?   | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4.2 What is the quality of citations and references? Are sources identifiable?                       | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4.3 What is the stylistic level of the thesis, particularly the use of correct economic terminology? | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

**Verbal assessment (several sentences), in particular:**

*Subsection 4.2:* Sources are identifiable, but I have several objections. Smith (1776), Mill (1848) and Ricardo (1817) are referred to in the text, but bibliography contains Smith (2006), Mill (2006) and Ricardo (2006). Schumpeter (1911) is not contained in bibliography. Romer (1986) contained in bibliography is not referred to in the text.

*Other (as appropriate):* There are some typing and grammatical errors in the thesis.

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**5. Overall assessment** (*It is necessary to state, whether the thesis meets the requirements of the Methodology of the Faculty of Economics in terms of the quality of contents, scope and formal requirements, whether the thesis is/is not recommended for defense. It may also be nominated for a special award, etc.):*

The thesis meets all the requirements of the Methodology and is recommended for defense. If the author had one or two more weeks to finish the whole thesis, she could correct some mistakes mentioned in this review and the thesis could be evaluated better.

**6. Questions and remarks to the defense:**

What does the Italian government do to support investment in ICT? Are these policies efficient?

*Instructions for the review: Author of the review must provide verbal assessment for the specified subsections, which are pivotal for the thesis assessment, particularly for the defense; therefore, the assessment must have reasonable explanatory power.*

*Note: Classification method: 1 = exceptional, 2 = very good, 3 = good, 4 = failed.*

What could be other reasons for negative productivity growth in Italy in 2000-2009?

**Proposed grade: Very good**

Date: 10<sup>th</sup> January 2017

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Signature of the Thesis Supervisor