REVIEW OF THE BACHELOR'S THESIS SUPERVISOR

Student's name: Asif Aslanov

Thesis title: IMPACT OF EURO-AMERICAN CRISIS ON ITALIAN LABOR MARKET: THE CASE OF YOUNG PEOPLE (GENERATION)

Name of the thesis supervisor: Dr. Martin Slaný

	1	2	3	4
Assessment of the topic itself (irrespectively of the student)**:**				
1.1 To what extent is the topic current and significant?	☒	☐	☐	☐
1.2 How challenging is the topic in respect of theoretical knowledge?	☐	☒	☐	☐
1.3 How challenging it in respect of practical experience or fieldwork?	☐	☒	☐	☐
1.4 How difficult is it to get background materials?	☐	☒	☐	☐

Verbal assessment (several sentences), in particular:
Subsection 1.1: It is an up-to-date and relevant topic for the bachelor thesis. It is an interesting phenomenon of the European labour market (especially of the South) which has not been discussed enough in current economic literature.
Other (as appropriate):

2. Evaluation of the thesis structure and logical cohesion:	1	2	3	4
2.1 To what extent is the thesis structure logical and transparent?	☐	☒	☐	☐
2.2 To what extent does the author use current / suitable sources?	☐	☒	☐	☐
2.3 How properly did the author select methods in respect of the topic?	☐	☒	☐	☐
2.4 How sufficiently and functionally did the author use in the thesis original charts, tables, data, annexes, etc.?	☐	☒	☐	☐
2.5 What is the compatibility level for the thesis basic line elements: topic – thesis assignment –objective – structure - conclusions?	☐	☒	☐	☐

Verbal assessment (several sentences), in particular:
Subsection 2.1: The logical structure of the thesis and the text flow are sound and easy to follow. It follows the structure of standard academic article or working paper.
Subsection 2.5: The mutual compatibility of all main parts is sufficient.
Other (as appropriate): Author uses a large number of relevant and actual academic articles and papers.

3. Assessment of the thesis text quality:	1	2	3	4
3.1 How well – in terms of depth and quality – did the author analyze the topic?	☒	☐	☐	☐
3.2 Did the author formulate the thesis objective clearly and with logical				

Instructions for the review: Author of the review must provide verbal assessment for the specified subsections, which are pivotal for the thesis assessment, particularly for the defense; therefore, the assessment must have reasonable explanatory power.
Note: Classification method: 1 = exceptional, 2 = very good, 3 = good, 4 = failed.

structure? ⊠ ☐ ☐ ☐

3.3 Did the author fulfill the defined thesis objective and approved
assignment of the thesis that contains the objective? ⊠ ☐ ☐ ☐

3.4 How well – in terms of depth and quality – did the author cover
the theoretical part of the thesis? ⊠ ☐ ☐ ☐

3.5 How well – in terms of depth and quality – did the author cover
the practical / analytical part of the thesis? ☐ ⊠ ☐ ☐

3.6 To what extent are the thesis conclusions logically structured
and show quality, and what is their added value? ☐ ⊠ ☐ ☐

Verbal assessment (several sentences), in particular:
Subsection 3.2: The objective and research hypothesis are clearly and understandable mentioned in the introduction.
Subsection 3.3: The goal has been fulfilled.
Subsection 3.4: The studied theoretical background was clearly summarized and the implementation is clear and straightforward. It is in the sufficient extent. Author uses lots of data, which help the reader to understand the problem of youth unemployment.
Subsection 3.5: In the practical part author uses a regression models and set of correlations. The models are very simple, but they methodically and analytically fulfill all assumptions. The author tested his hypothesis adequately. The methods and empirical results used in the thesis are step-by-step explained, there are clear and coherent with the goal and the title.
Subsection 3.6: Conclusion is precise. I appreciate the comparison of author's analysis to the current economic research. It corresponds to the stated goal and hypothesis mentioned in the introduction. The results of the paper bring added (but limited) value.
Other (as appropriate):

4. Assessment of the thesis form and style:

4.1 What is the formal layout of the thesis? ☐ ⊠ ☐ ☐

4.2 What is the quality of citations and references? Are sources
identifiable? ⊠ ☐ ☐ ☐

4.3 What is the stylistic level of the thesis, particularly the use of correct
economic terminology? ☐ ⊠ ☐ ☐

Verbal assessment (several sentences), in particular:
Subsection 4.2: The citations of the literature are well and frequently used in the theoretical background, as well as in the rest of the thesis.
Other (as appropriate):

5. Overall assessment *(It is necessary to state, whether the thesis meets the requirements of the Methodology of the Faculty of Economics in terms of the quality of contents, scope and formal requirements, whether the thesis is/is not recommended for defense. It may also be nominated for a special award, etc.):*
The author fulfilled the objective of the thesis; but there is a space for improvement. Especially, I see challenges in the empirical part. However, author of the thesis showed a very good theoretical knowledge of the topic and good orientation in the problem, and analytical skills as well. I especially appreciate the theoretical part which is very clear and logically. Therefore I recommend this thesis for defense with a proposed grading very good.

2

6. Questions and remarks to the defense:

Do you see youth unemployment as a problem of the whole EU or strictly as a structural problem of the European South?

Are there gender differences in youth unemployment in Italy? What is the reason for it?

Proposed grade: very good

Date: 4.6.2018

....
Signature of the Thesis Supervisor

Instructions for the review: Author of the review must provide verbal assessment for the specified subsections, which are pivotal for the thesis assessment, particularly for the defense; therefore, the assessment must have reasonable explanatory power.
Note: Classification method: 1 = exceptional, 2 = very good, 3 = good, 4 = failed.