REVIEW OF THE BACHELOR'S THESIS EXTERNAL REVIEWER

Student's name: ASIF ASLANOV ....

Thesis title: IMPACT OF EURO-AMERICAN CRISIS ON ITALIAN LABOUR MARKET: THE CASE OF YOUNG PEOPLE (GENERATION)

Name of the thesis external reviewer: Jaromír Prokop ....

	1	2	3	4
Assessment of the topic itself (irrespectively of the student)**:**				
1.1 To what extent is the topic current and significant?		☒		
1.2 How challenging is the topic in respect of theoretical knowledge?		☒		
1.3 How challenging it in respect of practical experience or fieldwork?	☒			
1.4 How difficult is it to get background materials?		☒		

Verbal assessment (several sentences), in particular:
Subsection 1.1: I consider the chosen topic as current and significant especially from the macroeconomic point of consideration. It is obvious, that the labour market is essential for the effective operation of any national economy, and it is in the focus of the each state's economic policies.
Other (as appropriate): 1.3: I think that challenging was to understand properly all possible consequences caused by the crisis on Italian labor market and analyze them with using the regression models.

2. Evaluation of the thesis structure and logical cohesion:	1	2	3	4
2.1 To what extent is the thesis structure logical and transparent?	☒			
2.2 To what extent does the author use current / suitable sources?		☒		
2.3 How properly did the author select methods in respect of the topic?		☒		
2.4 How sufficiently and functionally did the author use in the thesis original charts, tables, data, annexes, etc.?		☒		
2.5 What is the compatibility level for the thesis basic line elements: topic – thesis assignment –objective – structure - conclusions?	☒			

Verbal assessment (several sentences), in particular:
Subsection 2.1: The thesis structure can be considered as fully logical and transparent (it was easy to follow the main structure of work during the reading the thesis). The thesis follows

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Note: Classification method: 1 = exceptional, 2 = very good, 3 = good, 4 = failed.

standard structure of empiric papers (the sections are Introduction, Theoretical Background, Practical Part, Conclusions).
Subsection 2.5: According to subsection 2.1 the mutual compatibility of the all main parts is good and the particular parts are perfectly linked in the logical order.
Other (as appropriate): 2.4 The presented charts and tables helped to introduce and understand the presented findings, the author also presented his own charts, and tables.

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3. Assessment of the thesis text quality:

	1	2	3	4
3.1 How well – in terms of depth and quality – did the author analyze the topic?	☐	☒	☐	☐
3.2 Did the author formulate the thesis objective clearly and with logical structure?	☒	☐	☐	☐
3.3 Did the author fulfill the defined thesis objective and approved assignment of the thesis that contains the objective?	☐	☒	☐	☐
3.4 How well – in terms of depth and quality – did the author cover the theoretical part of the thesis?	☐	☒	☐	☐
3.5 How well – in terms of depth and quality – did the author cover the practical / analytical part of the thesis?	☐	☒	☐	☐
3.6 To what extent are the thesis conclusions logically structured and show quality, and what is their added value?	☒	☐	☐	☐

Verbal assessment (several sentences), in particular:
Subsection 3.2: The author formulated the main objectives clearly, with the logical structure towards the overall content of the bachelor's thesis.
Subsection 3.3: The author fulfilled the defined objectives in its entirety and quality. The critical analyses of presented theory, the limitation of analyses and possible areas for further analyses should be presented in more details.
Subsection 3.4: The theoretical part is described and analyzed in the sufficient extent, detail and proficiency, it fully follows the given requirements and logical structure of this thesis.
Subsection 3.5: The practical part (regression models) from the proper analytical point of view is stated in the detailed level and extent and properly applied. The regression analyses helped significantly with evaluation of researched data.
Subsection 3.6: The thesis conclusions are logically structured and correspond to the stated aims and objectives; their added value for involved subjects is obvious.
Other (as appropriate):

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4. Assessment of the thesis form and style:

	1	2	3	4
4.1 What is the formal layout of the thesis?	☒	☐	☐	☐
4.2 What is the quality of citations and references? Are sources identifiable?	☐	☒	☐	☐
4.3 What is the stylistic level of the thesis, particularly the use of correct economic terminology?	☒	☐	☐	☐

Verbal assessment (several sentences), in particular:
Subsection 4.2: The quality of citations and references is very good and appropriately used in the thesis content, the sources are identifiable.

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Note: Classification method: 1 = exceptional, 2 = very good, 3 = good, 4 = failed.

Other (as appropriate):

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5. Overall assessment *(It is necessary to state, whether the thesis meets the requirements of the Methodology of the Faculty of Economics in terms of the quality of contents, scope and formal requirements, whether the thesis is/is not recommended for defense. It may also be nominated for a special award, etc.)*:

Mr. Asif Aslanov completed his bachelor thesis according to the given requirements of Methodology of the Faculty of Economics in terms of the quality of contents, and formal requirements. He presented a complex understanding of the subject matter. The theory related to the researched topics was clearly presented and analyzed. The author gained and perfectly analyzed the researched data by using the regression analyses. The whole thesis is well organized and system of presented findings helped to understand properly the presented conclusions. I know that the research issue is currently broadly discussed and analyzed also by many institutions and/or individuals, but I thought that Mr. Asif Aslanov could try to bring some new approach, methods, ideas – maybe I can recommend it for the further research.

This thesis is recommended to defense.

6. Questions and remarks to the defense:

1. According the presented data you mainly analyzed the chosen indicators till 2016. Can you estimate what will be the further development of the Italy's youth labour market in 5 – 10 years?
2. What government policies should be changed or newly implemented for improving the long term unemployment in the research segment in the Italy and other EU countries?

Proposed grade: 2 – very good

Date: 1. 6. 2018

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Signature of the Thesis External Reviewer

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